

Summer Program Instructor:

Recent refugee youth in the United States face the unique challenges of adjusting to a new cultural environment, mitigating past traumas associated with seeking refuge, learning a new language, and adjusting to a new way of living. World Relief Seattle's Refugee Youth Summer Academy is five-week program focused on helping newly arrived refugee youth (K – 8th grade) adjust to their new schools and home. The goal for the summer program is to create a supportive community for refugee youth by providing academic support, mentoring, and facilitating their connection to community. Empowering their self-esteem and leadership skills by focusing learning on a problem based curriculum, where students are learning through complex and open ended problems. These problems are real world problems and are used to encourage students' learning through principles and concept. The PBL process does not focus on problem solving with a defined solution, but it allows for the development of other desirable skills and attributes. This includes knowledge acquisition, enhanced group collaboration and communication.

The Summer Program Instructor will work alongside experienced refugee resettlement staff, interns, and trained volunteers to implement the project based curriculum following general guidelines set by World Relief. In 2022, the Summer Program Instructor will work on site at Mill Creek Middle School – Monday through Friday, 8:30 am – 3:30 pm, July 11th through August 19th. The official first day of contract will be June 1, 2022. There will be a few in person trainings prior to July 11th and then homework and independent work preparing for the camp to begin, creating age appropriate lessons for English language learners. The first in person week is for classroom set ups, collaborating with other contracted instructors as well as world relief staff and volunteers. Summer academy officially starts July 18th.

During the program, the Summer Program Instructor is responsible for teaching, managing students during in person instruction times, and maintaining student records. One week of debrief and reporting follows the program's conclusion.

Responsibilities:

- Prepare detailed, engaging, culturally-appropriate, and age-appropriate in person lesson plans for the five weeks of the summer program focused on helping students develop their literacy, social, and math skills by a project/problem based curriculum.
- Participate in required trainings with World Relief Seattle's youth and family services program and other applicable departments including but not limited to Resiliency Programs and Volunteer Coordinators
- Collaborate with World Relief Seattle's Resiliency Programs team for environmental and sustainability lessons and activities
- Maintain close communication with Equity & Sustainability Interns for virtual instruction and student engagement
- support or lead in-person activities as needed

- Request and compile appropriate material and equipment needed to support planned activities
- Observe and monitor students' individual progress and adjust lesson plans to address students' needs
- Complete English/social-emotional assessments of students as instructed
- Facilitate the completion of final presentations by each student in the class
- Maintain records of students' attendance
- Foster a positive, safe, and respectful learning environment
- Build rapport with each student
- Provide instructions to creatively engage and direct volunteers
- Communicate with the youth and family service program manager regarding class progress and any issues that arise during the summer session
- Complete all required reporting on time
- Comply with all agency policies and protocols

Knowledge, Skills, and Abilities:

- Ability to communicate effectively, professionally, collaboratively and positively with students, volunteers, other teachers, and World Relief Staff
- Ability to work independently and as part of a team
- Exceptional organizational skills and ability to handle multiple projects at one time
- Fluent in utilizing technology for instruction and student engagement
- Excellent communication skills in English
- Individuals with lived immigrant experience encouraged to apply
- Knowledge of relevant languages preferred but not required, including but not limited to Dari, Arabic, and Spanish

Requirements:

- Experience working with English Language Learner students
- Demonstrated ability to work sensitively and effectively in cross-cultural settings
- AA or two years of college in a related field required (i.e. education, child development, school counseling, TESOL); bachelor's degree in related field preferred
- Strong classroom and behavior management skills
- Strong interest in teaching and incorporating social emotional development into education is essential
- First aid/CPR certification required
- Previous experience working with immigrant and refugee adults and/or youth preferred

Contract Position: June 1st – August 26th, 2022

Location: Kent, WA

Compensation: \$5000 for total contract time

To Apply: Submit resume and cover letter to ecoffman@wr.org

Contact: Emelie Coffman; ecoffman@wr.org