

Education Checklist Details

Education	Help enroll adults in English as a Second Language (ESL) class
	Help enroll children in school
	Help arrange school bus or other transportation to and from school
	Assist with homework, as necessary
	Assist with English tutoring, if necessary

Help enroll adults in English as a Second Language (ESL) class

Our case workers enroll adult clients in ESL in their first two weeks here in Western NY. We partner with OACES to enroll our adult clients in ESL. OACES is Rochester's premier training center for adult and career education services, a division of the Rochester City School District. Every adult refugee who we resettle will partner with OACES. Often, this comes through daily English as a Second Language (ESL) Courses. Many of our clients also take advantage of OACES' career training, youth programs, and employment resources.

As a GNT, you might find yourself [driving the family to OACES](#), or to the OACES-run Conversation Partner times we host here at World Relief. You can find more information about OACES on their website: <https://oaces.net/>.

Additionally, we have ESL classes in our building multiple nights a week that our clients, and anyone else who wants to strengthen their English skills can attend. Check out our [Conversation Partners page](#) to learn more about the class and how you can get involved!

Help enroll children in school

Our case workers enroll our clients who are children in school sometime during the first month they are in Western NY. If the family is resettled outside of the city, they will most likely attend school in that town. If the family is resettled in the city of Rochester, we try to help them find a school that is geared to help them learn best and is in close proximity.

For students in grades 7-12, we almost always enroll them in the [Rochester International Academy](#) (RIA). RIA is designed to facilitate the cultural and academic transition of newly arrived English Language Learners through rigorous language instruction and interdisciplinary learning in collaboration with families and community. Since Rochester is also a landing spot for many deaf and hard of hearing Refugees, we also partner with [Rochester School for the Deaf](#), a leader in creating a vibrant community of lifelong learners – one student, one family, one success at a time.

The particular school a student will be enrolled in is decided based on the [school assessment](#) that each of our clients attends at the RCSD.

Help arrange school bus or other transportation to and from school

Every so often, our clients have to wait a week or two after their children are enrolled in school to get on the bus route. When this, or another unforeseen event, happens, we do our best to arrange alternative modes of transportation for getting our clients to and from school. This is a great opportunity for volunteers to step up and commit to driving clients for a brief period of time. *Remember that our volunteers are not permitted to be alone with minors. There must be a parent or a guardian 18+ years old present.*

Assist with homework, as necessary

We never know the educational background of our clients before they arrive. Regardless of where they are at, there might be opportunities for your team to provide extra assistance with homework. We do not currently have a tutoring/mentoring program as an office but still encourage you to walk alongside the family in this way. *Remember that our volunteers are not permitted to be alone with minors. There must be a parent or a guardian 18+ years old present.*

Assist with English tutoring, if necessary

We receive only some information about the English level of the clients we resettle. Often, this information is inaccurate. We encourage you to assist with English tutoring if it is necessary. This can be especially helpful in families where a mother is home with young children throughout the day. We are actively working to grow our ESL resources and would encourage you to check out our [Conversation Partners page](#) to learn more!