## **Basic Teaching Method**



## LISTEN

- Teacher says the names of 2 objects various times while students listen
- Teacher names the 2 objects and has students point as a group 

  ☐ continue to 90% accuracy
  - Teacher adds remaining objects one by one, following the pattern above for each OPTIONAL: Can add other listening commands here, such as:
    - Give me...
    - Show me...
    - Take...
    - Change .... and ....
- Whenit seems like 90% of students can listen and point accurately, check individuals: Teacher names all objects and has 1 student point ⊠ look for 90% accuracy

  - Continue until all students have been individually checked

Individua

**Group Individual** 

## **PRONOUNCE**

- Teacher pronounces 1 word multiple times, slowly and fast (emphasize tricky sounds)
- Teacher has group listen and repeat the word 4-8 times 

  ⊠ continue to 90% accuracy
- Check individuals:
  - o Teacher asks each student to pronounce the word
  - o Can re-pronounce the word if students need help
- Repeat above process for a second word, etc.

TIP: To help students remember the words during the pronunciation stage, periodically point to the namedobjectsand ask, "What's this?"

## **SPEAK**

- Teacherpointstoanobject and asks, "What's this?" Students answer as a group
- Repeatthisprocesstoreview all objects \( \mathbb{Z} \) continue to 90\% accuracy
- Check individuals:
  - oTeacherpointstoall the objects and has 1 student name them 

    ☐ look for 90%
  - Continueuntilalistudents have been individually checked
- ☐ Pair work:
  - Teacherpronounces the question "What's this?" and has students repeat continueto90% accuracy Checkindividualsby having each student ask the teacher "What's this?" while pointingtoanobject; teacher answers the question
  - Teacherpairsupstudent and has them take turns asking each other "What's this?"whilepointing to various objects; partner answers

Group IndividualGr.Ind.Pairs